Recent Books from Tanzania - Sept 2022

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Biography/Memoirs

38 Reflections on Mwalimu Nyerere / (Eds) Mark J. Mwandosya & Juma V. Mwapachu Dar es Salaam: Mkuki na Nyota Publishers, 2022 xx, 428p.
Includes Index 9789987753048 \$ 30.00 / PB 588gm.

The novelty of this book is in the choice of individuals selected to be interviewed, the kinds of probing questions asked, and the quality of the conversations held. These led to the disclosure by the interviewees of details that would not normally have been known about Mwalimu. The individuals selected had each worked closely or lived with Mwalimu and, we believed, had unique insights and perspectives to share about him. It was an approach that we think evoked candid anecdotes that constitute the chapters of this book.

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Aniceti Kitereza : A Tanzanian Epic / Shoonie Hartwig (Intro) Joseph Mbele Dar es Salaam: Mkuki na Nyota Publishers, 2022 168p. 9789987084968

\$ 20.00 / PB 254gm.

"Words that are spoken fly like the wind. Words that are written live forever." Aniceti Kitereza spoke those words while telling Gerald (Jerry) and Charlotte (Shoonie) Hartwig the story of his novel. The year was 1969. They couldn't have imagined that this conversation would inaugurate an eleven-year saga, one of determination and commitment revealed in a significant collection of letters and the extraordinary tale of a man and a book. The book you are holding is the story of this Tanzanian epic in words written and life lived. Aniceti Kitereza completed his epic novel in Kikerebe, in early 1945 and later translated it into Swahili as, Bwana Myombekere na Bibi Bugonoka na Ntulanalwo na Bulihwali (Tanzania Publishing House, 1980), and which was later translated from the Kikerebe original into English by Prof. Gabriel Ruhumbika under the title of, Mr Myombekere and His Wife Bugonoka, their Son Ntulanalwo and Daughter Bulihwali; The story of an Ancient African Community (Mkuki na Nyota, 2000).

What you will discover in these pages is not only the significant contribution of Kitereza's writing to African and world literature but also his heroic life as revealed through conversations and letters. It is his personal story captured particularly in the eighty blue aerograms written during his last years that bring his voice to life. He was forty-nine years old when he completed Myombekere and eighty-one when his novel was published. His is an

epic life to inspire not only Tanzanians but also the world, particularly as his life passion is encaptured in a question he posed: "What should we teach our children?".

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Economics/Development Studies

Regulatory Challenges in Africa: An Empirical Analysis / Mark J. Mwandosya Dar es Salaam: Mkuki na Nyota Publishers, 2021 (Reprinted 2022) xxviii, 310p.
Includes Index 9789987084371 \$ 50.00 / PB 446gm.

Regulation as a tool for pursuing equitable national development and the provision of adequate goods and services is an often enigmatic and inadequately understood subject. In this book, Professor Mark Mwandosya unravels the subject from theory to practice. He explains the rationale for, and objectives of, regulation in several economic sectors and addresses the policy, legal and institutional arrangements and mechanisms normally employed as well as the advantages and pitfalls of alternative approaches. The examples given elucidate these aspects not only on Tanzania and other African countries but also include cases from across the globe.

Professor Mwandosya draws on the extensive experience that he has acquired over more than three decades as a senior policy adviser to the Tanzania government; as one of the architects of Tanzania's regulatory reforms; as a government minister who established or oversaw several regulatory authorities in the telecommunications, transport, water, energy and environment sectors; and as an African scholar.

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Education

Rethinking Teacher Education: Improvement, Innovation and Change / (Eds) Joe L. P. Lugalla, Fredrick J. Mtenzi & Samuel Andema Dar es Salaam: Mkuki na Nyota Publishers, xiv, 292p.
Includes Index 9789987084906 \$ 55.00 / PB 456gm.

Rethinking Teacher Education: Improvement, Innovation and Change is the result of the conference organised by The Aga Khan University - Institute for Educational Development, East Africa (AKU-IED, EA) on education, in Uganda in 2017. The Conference, gathered participants from nine countries, to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives. The choice of the conference theme was inspired by a need to consider new systems, policies, structures and reforms to help drive sustainable education for the development of nations in the East African region.

A variety contributors participated from across the education landscape, and included researchers working in higher education, practitioners such as teachers in schools, tutors, instructors in colleges, and lecturers and professors at universities. Also contributing were non-governmental organisations with interests in education and student learning outcomes, civil society organisations whose interests navigate the role education plays in social and

national development, policy makers and curriculum developers, librarians, publishers, booksellers and teacher trainees, all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally.

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